SUSTAINABILITY COMMITMENT STATEMENT

KITE Educational Consulting Services is committed to conducting its activities in a socially responsible, environmentally conscious, and economically sustainable manner. As an Afghanistan-based education and capacity-development consultancy, KITE seeks to align its operations and programme delivery with the UN Sustainable Procurement Framework and relevant Sustainable Development Goals (SDGs), applying these principles proportionately to the nature and scale of its services.

1. Environmental responsibility

KITE seeks to minimise its environmental footprint by prioritising digital documentation and communication where practical, reducing unnecessary printing and material use, encouraging efficient use of resources, and using online or blended delivery when pedagogically appropriate. Environmental impact, resource efficiency, and responsible purchasing will be considered in operational and procurement decisions.

2. Social responsibility

Social sustainability is central to KITE's work. KITE promotes inclusive and equitable access to education, skills, and professional development, with particular attention to women, girls, young people, and learners facing barriers to participation. KITE is committed to safeguarding, prevention of sexual exploitation and abuse (PSEA), non-discrimination, gender equality, respectful working environments, and protection of the rights, dignity, safety, and well-being of learners, staff, trainers, partners, and programme participants.

3. Economic and institutional sustainability

KITE contributes to economic sustainability by strengthening local capacity, developing the skills of Afghan educators, trainers, professionals, organisations, and young people, and prioritising locally available expertise and resources where appropriate. KITE seeks to design programmes that strengthen institutional systems, employability, professional capability, and long-term local capacity.

Examples of current practice

- Digital learning, electronic documentation, and online communication to reduce unnecessary material use and widen access.
- Safeguarding and PSEA principles integrated into education and training activities, including reporting and referral mechanisms where appropriate.
- Capacity-building for Afghan teachers, trainers, institutions, and young people, including programmes serving women and girls.
- Evidence-informed monitoring, evaluation, research, and institutional review to support continuous improvement.

Relevant Sustainable Development Goals

SDG 4 – Quality Education Teacher development, learner pathways, curriculum, quality assurance, and digital learning.	**SDG 5 – Gender Equality** Inclusive access, safeguarding, and support for women and girls.
SDG 8 – Decent Work & Economic Growth Skills, employability, workforce development, leadership, and organisational capacity.	**SDG 10 – Reduced Inequalities** Support for people facing barriers to education and opportunity.
SDG 12 & 13 – Responsible Consumption & Climate Action Resource efficiency, reduced material use, and lower-resource digital approaches where suitable.	**SDG 16 – Peace, Justice & Strong Institutions** Ethical practice, accountability, safeguarding, governance, and institutional resilience.
SDG 17 – Partnerships for the Goals Collaboration with institutions, development partners, private-sector actors, and local stakeholders.	**Cross-cutting commitment** Continuous review of environmental, social, ethical, and procurement practices as KITE grows.

Ongoing commitment

KITE will periodically review and strengthen its environmental, social, ethical, and procurement practices. Where relevant to a contract or partnership, KITE will identify practical sustainability measures, monitor implementation, and document progress proportionately to the assignment.

Dr Edmund Chow
Founder & Chief Executive Officer

KITE TOGETHER, WE RISE
KITE Educational Consulting Services Company

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